



Summer work for Students Entering Second Grade

Dear Second Grader and Second Grade Families,

I hope you have a fantastic summer. In order to help you do your best when you return for the new school year you need to review the skills you learned in first grade. All assignments are due on the first day of the 2021-2022 school year. (**Due: Wednesday, September 8th**)

Math:

- Memorize the addition and subtraction facts from 0-20
- Practice counting coins and telling time
- Complete the math packet that is attached.

Reading:

- Read at least 10 grade appropriate books. Reading is so important and you should make time to read each and every night. Instead of completing a reading log you should retell the story in your own words to a family member or friend.
- Pick your favorite book and complete the book report that is attached.

Writing:

- On loose-leaf paper write about your favorite summer memory. Make sure to include as many details as you can. (4-8 sentences)

Religion:

- Practice your prayers and attend Mass every Sunday.

I-Ready:

- Students must continue to use I-ready throughout the summer.

4 hours of Reading and 4 hours of Math must be completed (8 hours total for summer work).

Please complete lessons under

“my path” . I encourage you all to use I-Ready as a resource to continue your learning throughout this summer.

Name: _____ Date: _____

Title of the book:

Illustrator: _____



Main Characters:

New words or vocabulary I learned while reading this book: _____

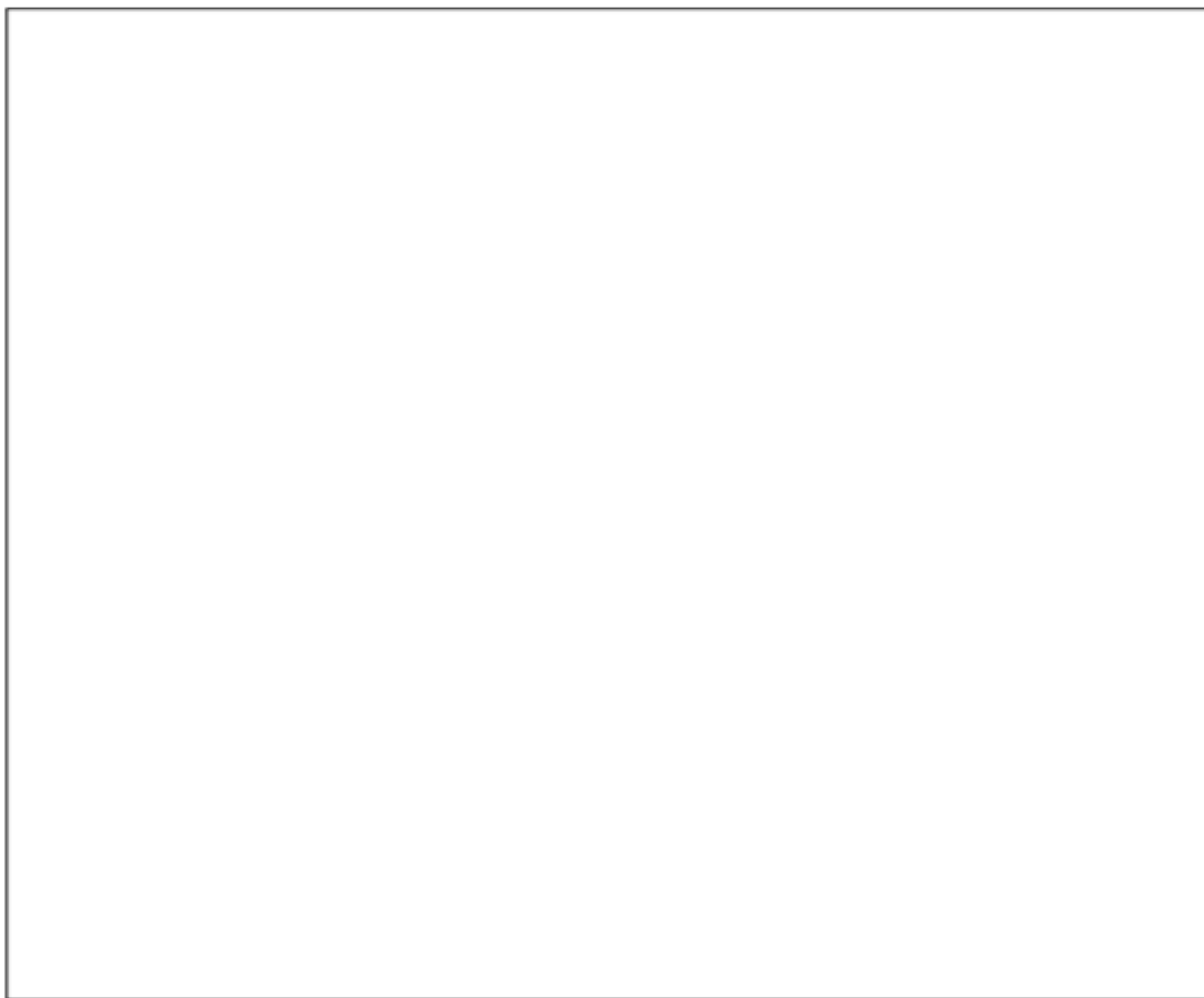
What happened at the beginning of the book? _____

What happened in the middle of the book? _____

What happened at the end of the book? _____

What I liked most about the book was: _____

Below is a picture of my favorite part of the book:



Math Packet:

Add.

$10 + 6 = \underline{\hspace{2cm}}$

$5 + 8 = \underline{\hspace{2cm}}$

$7 + 8 = \underline{\hspace{2cm}}$

Subtract to find how many are left?

$7 - 3 = \underline{\hspace{2cm}}$

$10 - 3 = \underline{\hspace{2cm}}$

$9 - 6 = \underline{\hspace{2cm}}$

Count back to find the difference? Create a number line to help you solve the problem.

$9 - 3 =$

- How many are left? -How many are in all? -more -less- take away

Create and solve a subtraction word problem. _____ - _____ = _____

Create and solve an addition word problem. _____ + _____ = _____
