

## SUMMER READING ASSIGNMENT FOR STUDENTS ENTERING FOURTH GRADE

Dear Parent,

During the summer, your child should set aside some time each day to read. Encourage your child to read books he or she likes, about subjects your child finds interesting. I can't emphasize strongly enough how important it is for your child to read, read, read on a regular basis. The **New York State test** that your child will be taking in Fourth Grade demands strong reading skills.

To fulfill the minimum summer reading requirements, your child must read **at least four books – two required books, plus two books of his or her choice**. Obviously, the two books that your child chooses to read should be age-appropriate, and books that he or she has not read before. **In addition**, your child must spend at least one hour each week doing Reading work on the **iReady** website.

### TWO REQUIRED BOOKS:

<i>Shiloh</i> by Phyllis Reynolds Naylor
<i>From an Idea to Disney: How Imagination Built a World of Magic</i> by Lowey Bundy Sichol
For these two required books, your child should <u>not</u> write a report; however, he or she <b>will be tested on these books in September</b> .

### TWO ADDITIONAL BOOKS:

One more <b>fiction</b> book of your child's choice
One more <b>nonfiction</b> book of your child's choice
For <u>each</u> of these additional two books your child chooses to read, your child will be expected to turn in a short written report on the <b>first day of school</b> in September. For <u>each</u> of these additional books, he or she should turn in a <u>single looseleaf paper</u> (with NO COVER!), listing: <ul style="list-style-type: none"><li>• The title of the book</li><li>• The author's name</li><li>• Type of book (e.g., fiction, nonfiction, biography, autobiography)</li><li>• <u>Brief</u> description (three to five sentences <u>only</u>) of what he or she liked or disliked about the books. Your child should also tell one thing he or she learned from the nonfiction book.</li></ul>

### PLUS iREADY:

Your child is expected to spend at least one hour each week doing reading work on the **iReady** website. He or she may do an hour at a time, two sessions of 30 minutes each, four sessions of 15 minutes each, or whatever combination allows him or her to do spend a minimum of an hour a week on the site.

I cannot emphasize strongly enough the importance of reading. Good readers make good students. Please make sure your child actually reads all four books (the two required books, plus the two he or she chooses) and does not simply read a summary from the book's cover or the Internet. ***There are no shortcuts to becoming better readers and better students.***

Sincerely,  
*Miss Corrigan*