

## SUMMER READING ASSIGNMENT FOR STUDENTS ENTERING FOURTH GRADE

Dear Parent,

During the summer, your child should set aside some time each day to read. Encourage your child to read books he or she likes, about subjects your child finds interesting. I can't emphasize strongly enough how important it is for your child to read, read, read on a regular basis. The **New York State test** that your child will be taking in Fourth Grade demands strong reading skills.

To fulfill the minimum summer reading requirements, your child must read **at least four books – two required books, plus two books of his or her choice**. Obviously, the two books that your child chooses to read should be age-appropriate, and books that he or she has not read before. **In addition**, your child must spend **at least 30 minutes each week** doing Reading work on the **iReady** website. (This will help expand your child's general knowledge and enhance his or her reading skills.) If your child will be a new student at Holy Family in September, he or she will not have login access to the iReady site and will not be required to do these weekly assignments.

### **TWO REQUIRED BOOKS:**

<i>Shiloh</i> by Phyllis Reynolds Naylor
<b><i>From an Idea to Disney: How Imagination Built a World of Magic</i></b> by Lowey Bundy Sichol
For these two required books, your child should <b>not</b> write a report; however, he or she <b>will be tested on these books in September</b> .

### **TWO ADDITIONAL BOOKS:**

One more <b>fiction</b> book of your child's choice
One more <b>nonfiction</b> book of your child's choice
For <u>each</u> of these additional two books your child chooses to read, your child will be expected to turn in a short written report on the <b>first day of school</b> in September. For <u>each</u> of these additional books, he or she should turn in a <u>single looseleaf paper</u> (with NO COVER!), <u>written in script</u> , listing: <ul style="list-style-type: none"><li>• The title of the book</li><li>• The author's name</li><li>• Type of book (e.g., fiction, nonfiction, biography, autobiography)</li><li>• <u>Brief</u> description (three to five sentences <u>only</u>) of what he or she liked or disliked about the books. Your child should also tell one thing he or she learned from the nonfiction book.</li></ul>

### **iREADY Website:**

Your child is expected to spend at least <b>30 minutes</b> each week doing reading work on the <b>iReady</b> website. This is an important tool to help your child prepare for 4th Grade.
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I cannot emphasize strongly enough the importance of reading. **Good readers make good students**. Please make sure your child actually reads all four books (the two required books, plus the two he or she chooses) and does not simply read a summary from the book's cover or the Internet. ***There are no shortcuts to becoming better readers and better students.***

Sincerely,  
*Miss Corrigan*